

琼海一小国旗教育创新与发展

陈焕江

摘要

琼海一小地处风光秀美的万泉河畔、博鳌之滨，是琼海市直属重点小学。学校创建于1980年秋，现有三个校区，在校生6000多人。2018年6月，琼海一小邀请新风旗帜专业教官，为学校选拔培训四年级的62名小升旗手，组建海南省第二支、琼海市第一支小学国旗护卫队。国旗班成立庆典仪式，由琼海市教育局、共青团琼海市委主办，邀请全市中小学校领导观摩并参加升旗师资培训。琼海一小国旗教育起步虽晚，但后劲十足，屡创新范例。2019年在全国政协礼堂举办的第五届国旗文化论坛上，许志坚校长做升旗教育主题发言。在全国领先实践的学校国旗班编制创新，初见成效，日益规范；学校国旗班参加全国中小学升旗手交流展示活动，取得优异成绩；学校结合红色娘子军等革命斗争史，开展革命精神教育，增强升旗手的爱国情感；学校国旗班广泛参与政府庆典和社会活动，树立起琼海一小小学国旗班的旗帜形象。

Innovation and Development in National Flag Education

CHEN Huanjiang

Abstract

Located on the picturesque banks of the Wanquan River, adjacent to Bo'ao, Qionghai No. 1 Primary School is a key primary school under the direct jurisdiction of Qionghai. Established in the autumn of 1980, the school now boasts three campuses with an enrollment of over 6,000 students. In June 2018, the school invited professional instructors from Xinfeng Flag Center to select and train 62 4th-grade students to serve as flag-bearers, thereby forming the second national flag guard team in an elementary school in Hainan Province and the first in Qionghai. The establishment ceremony of the national flag class was organized by the Qionghai City Education Bureau and the Youth League Committee of Qionghai, inviting leaders from various schools across the city to observe and take part in flag-raising instructor training. Despite starting its national flag education relatively late, Qionghai No. 1 Primary School has demonstrated great potential and innovation. During the 5th National Flag Culture Forum held at the National Committee of the Chinese People's Political Consultative Conference Hall in 2019, Principal Xu Zhijian delivered a keynote speech on flag-raising education. The school's pioneering efforts in organizing national flag classes have achieved initial success and increasing standardization. The national flag class has garnered outstanding results in national exchanges and demonstrations among primary and secondary schools' flag-raisers. By incorporating revolutionary history, such as that of the Red Army Women's Battalion, the school conducts revolutionary spirit education to strengthen the patriotism of the flag-raisers. Furthermore, the school's national flag class actively participates in government ceremonies and social activities, solidifying the reputation of the school's national flag class.

风起旗动时，我从海南来。我是来自海南自由贸易港东部中心城市、琼海市第一小学的校党委书记陈焕江。非常荣幸能带着我可爱的国旗班的孩子们，与中外旗帜学者相聚于北京世界旗帜大会。我校自成立国旗班以来，守正创新，致力于开展国旗教育，弘扬国旗文化，通过两任校领导的共同努力，在琼海树立起小学国旗教育的旗帜，向世界展示琼海青少年升旗手的风采。

一、邀请专业师资入校创建国旗班，国旗育人见实效

2018年5月，我校着手组建国旗班。邀请了北京新风旗帜文化传播中心专业教官进校，做专业化升旗教育和培训。专业教官是全国高校升旗手交流展示教官，有丰富的大中小学升旗仪式培训经验。培训内容包括升旗手意识、国旗文化知识、升旗仪式动作、升旗队伍程序。学校安排少先队总辅导员全程跟踪和协调保障。升旗培训的质量和成效，国旗班选材是关键。经过两轮严格的筛选，从四年级900多名学生中初选出100名学生进行专业训练。从队员筛选、培训到庆典展演，从零基础到完成升旗仪式队列动作和礼仪程序，历时五天，成绩突飞猛进（图1）。在国旗力量感召下，经过专业化和培训，激发了学生内在潜能，增强了学生争当升旗手的荣誉感。面对太阳的暴晒，战胜



图1. 琼海市第一小学四年级学生升旗。

Figure 1. 4th-grade student flag-raisers at Qionghai No. 1 Primary School.

I come to you from Hainan, the easternmost city in the Hainan Free Trade Port. As the party secretary of Qionghai No. 1 Primary School, it is an honor for me to be here in Beijing at the International Congress of Vexillology, accompanied by my cherished national flag class. Since the establishment of our national flag class, we have remained steadfast and innovative in conducting national flag education and promoting national flag culture. Through the joint efforts of two successive school leaders, we have raised the banner of primary school national flag education in Qionghai, showcasing the spirit of Qionghai's young flag bearers to the world.

1. Inviting Professional Instructors to Create the National Flag Class, Achieving Practical Results in Flag Education

In May 2018, our school commenced organizing the national flag class. We invited professional instructors from the Xinfeng Flag Culture Communication Center to deliver specialized flag-raising education and training. These instructors possess rich experience in training flag-raisers across all educational levels. The training content encompassed awareness of being a flag-bearer, knowledge of national flag culture, flag-raising ceremony movements, and procedures for flag-raising formations. A dedicated counselor supervised the entire process and coordinated support. The quality and effectiveness of flag-raising training are paramount, and selecting the right students is crucial. After two rounds of rigorous screening, 100 students were initially chosen for professional training from among more than 900 4th-grade students. From selection to the celebratory performance, from having no prior experience to mastering the flag-raising ceremony formations and etiquette procedures, the progress made over the course of five days was remarkable (fig. 1). Inspired by the power of the national flag and through professional education and training, the students' inner potential was ignited, enhancing their sense of

耐受力挑战，一改往日娇惯模样，挥汗如雨不退缩，相互竞争当先锋！

2018年6月21日，海南省第二支、琼海市第一支规范小学国旗班正式成立。在全校三千多名师生和家长代表的注视下，学校国旗班队员护卫国旗、正步走向升旗台，出色地完成了首次升旗任务（图2）。随后，升旗手分三队进行了训练成果展示，出席领导为国旗班队员代表颁发培训证书。经过升旗专业培训历练，队员们内外兼修，成长为小学国旗班队员，一个个更加威武挺拔。首批被选上的队员，欣喜之余，更明白肩上添了一份责任和担当。把国旗升好是他们共同的目标，那一面鲜红的旗帜，是升旗手心中坚定不可动摇的信仰。



图 2. 2018年成立琼海市第一支小学国旗班。

Figure 2. The first primary school national flag class in Qionghai, 2018.

honor as flag bearers. Despite the scorching sun, they did not falter but instead competed to excel, persevering through the challenges.

On June 21, 2018, the second standardized elementary school national flag class in Hainan Province was officially established, the first of its kind in Qionghai City. Amid the proud gaze of over 3,000 teachers, students, and parents, the national flag class members guarded the national flag and marched solemnly toward the flagpole, successfully completing their first flag-raising duty (fig. 2). Subsequently, the flag-raisers demonstrated their training achievements in three teams, and the attending leaders presented certificates to representatives of the national flag class. Through specialized training, the team members became well-rounded and more dignified as national flag class

members. The first group of selected students, filled with joy and awe, was aware of the heightened responsibility and unwavering commitment that now rested on their shoulders. Raising the national flag well was their collective goal, and the red flag became a steadfast and unyielding belief in their hearts.

二、开展建制国旗班先行实践，取得丰硕成果

升入五年级后，考核合格的国旗班升旗队员，被统一编入建制学习国旗班，一起学习和生活。在校领导和教师指导下，队员们自我管理，相互激励，共同进步（图3）。坚持每天升降国旗，每周一以及重要节日、纪念日、大型集体活动，举行庄严、隆重的升旗仪式。通过升旗仪式和国旗班文化建设，增强了队员的爱国热情，培育了



图 3. 国旗课。

Figure 3. National flag class.

2. Implementing National Flag Class: Pioneering Practices Yield Rich Results

After advancing to the 5th grade, qualified national flag class flag-raisers were integrated into the organized national flag class for learning and living together. Under the guidance of school leaders and teachers, the team members learned to manage themselves, inspired each other, and progressed as a cohesive unit (fig. 3). They persisted in raising and lowering the national flag every day and held solemn and grand flag-raising ceremonies every Monday and during important festivals, memorial days, and large-scale

领袖能力及团队合作意识。达到以点带面，以国旗班精神面貌、影响带动全校国旗意识和精神面貌的教育目的。日复一日，年复一年，建制国旗班创新，已发展成为我校国旗班品牌建设常态化、制度化的制度模式。在国旗班这个先进集体里，他们赶学帮超，争当先锋，充满正能量，养成先进的班级文化。在新风旗帜中心专家和少先队大队部及带班老师的言传身教下，队员们国旗知识日益丰富，对国旗理解不断加深。国旗班发挥优势，担负起校内宣传国旗文化，进行爱国主义教育责任。他们自发组成国旗文化宣讲团，逐班巡讲。通过宣讲和示范，让全校少先队员都了解国旗文化，规范升旗礼仪，把爱国主义精神和国旗蕴含的精神力量，根植于每个少先队员心中。

为巩固教育培训成果，进一步提升队员的升旗技能，开拓队员的大国视野，提升队员的国旗文化素养，增强队员的升旗手荣誉感和自豪感，让队员更高质量担任起下学期的升旗任务。学校每年组织新一届国旗班全体队员，利用寒假、暑假参加在北京举行的全国青少年升旗手训练营。让队员重返训练营大熔炉，接受新的洗礼。进京参加升旗手训练营，得到专业的国旗知识教育、系统的升旗仪式培训、丰富的参观实践课程、以及冬训营滑雪体验等，为我校国旗班综合素养建设，升旗仪式规范标准，提供了专业培训保障。一枝独秀不是春，百花齐放春满园。

我校充分发挥少先队符永峰名辅工作室优势，在全市范围内推广规范化升旗仪式。每逢重大活动及国旗班交接仪式，都会邀请兄弟学校的辅导员和少先队工作者莅临我校观摩。名辅+国

collective events. Through flag-raising ceremonies and national flag class cultural construction, the team members' patriotic enthusiasm was strengthened, and their leadership abilities and teamwork consciousness were cultivated. This approach aimed to influence the entire school by setting an example with the national flag class's spirit and appearance. Over time, the organized national flag class developed into a routine and institutionalized model for brand building within our school. In this advanced collective, the students strove to excel, filled with positive energy, and cultivated an advanced class culture. Under the guidance of experts from the XinFeng Flag Center and the Young Pioneers Brigade, the team members' knowledge of the national flag grew richer, and their understanding deepened. The national flag class took on the responsibility of promoting national flag culture within the school and conducting patriotic education. They spontaneously formed a national flag culture propaganda team and conducted tours to educate other classes. Through these lectures and demonstrations, all Young Pioneers in the school gained knowledge about national flag culture and learned proper flag-raising etiquette, planting the seeds of patriotism and the spiritual strength embodied by the national flag within every Young Pioneer's heart.

To consolidate the results of education and training, we further aim to improve our team members' flag-raising skills, broaden their international perspectives, and enhance their cultural literacy regarding the national flag. To achieve this, we organize new members of the national flag class to participate in the National Youth Flag-Raiser Training Camp in Beijing during both winter and summer vacations. Returning to the training camp provides them with a new baptism. Participating in the flag-raiser training camp in Beijing offers professional education on national flag knowledge, systematic training on flag-raising ceremonies, rich sightseeing and practical courses, as well as winter training camp skiing experiences. This provides professional training assurance for the comprehensive quality development of our school's national flag class and the standardization of flag-raising ceremonies. As the saying goes, "A single flower does not make a spring, but together many create a garden in full bloom".

Our school fully leverages the advantages of the famous Young Pioneer counselor Fu Yongfeng's studio to promote standardized flag-raising ceremonies

旗班组合，师生共同引领，促进了全市中小学规范升旗仪式全面开展。

2019年我校国旗班参加“首届全国中小学升旗手交流展示”，获得“标兵升旗队”荣誉称号，符文箐获得“首届全国十佳少年升旗手”。学校国旗班影响力日益扩大，国旗班队员小学毕业升入中学后，他们就被中学团委当作骨干人才，成为中学国旗护卫队的队长或旗手，在传播国旗文化、规范升旗仪式等方面发挥骨干作用。

三、积极参与政府仪式和社会活动，树立琼海一小国旗班的旗帜

在弘扬国旗文化方面，我校国旗班总结出创新方式。共青团琼海市委举行的五四、国庆、元旦等大型庆典活动中，必有我校国旗班队员的身影。他们不仅出色完成升旗仪式任务，并在社会面向广大青年宣传国旗文化（图4）。每一届的国旗班队员代表，都会应邀参加国家（南海）博物馆国庆节举行的升旗仪式。国旗班队员在日常的训练和执行升旗任务之余，积极参与“环保”“科普”“送温暖”等志愿

活动 throughout the city. Whenever significant events or national flag class handover ceremonies take place, we invite counselors and Young Pioneer workers from sister schools to observe. The combination of the famous counselor and the national flag class, led by teachers and students, promotes the widespread implementation of standardized flag-raising ceremonies in primary and secondary schools throughout the city.

In 2019, our school's national flag class participated in the "First National Exchange and Demonstration for Primary and Secondary School Flag-Raisers" and proudly earned the title of "Model Flag-Raising Team". Additionally, Fu Wenqing was honored as "One of the Top Ten National Young Flag-Raisers". The influence of our school's national flag class continues to expand. Upon graduating from primary school and entering middle school, members of the national flag class are highly regarded by the middle school's Youth League Committee as backbone talents, often taking on roles as captains or flag-raisers within the middle school's national flag guard teams. They play a key role in spreading national flag culture and standardizing flag-raising ceremonies.

3. Actively Participating in Government Ceremonies and Social Activities and Raising the Flag of the National Flag Class

In promoting national flag culture, our school's national flag class has adopted innovative methods. In large-scale celebrations organized by the Youth League Committee of Qionghai, such as Youth Day, National Day, and New Year's Day, our national flag class members are always present (fig. 4). Not only do they successfully complete their duties as flag-raisers, but they also promote national flag culture to the wider public. Representatives of each national flag class are regularly invited to participate in the flag-raising ceremony held by the National (South China Sea) Museum on National Day. In addition to daily training and flag-raising duties, national flag class members actively participate in volunteer



图 4. 学生们在大型庆祝活动中升国旗。

Figure 4. Students raising the national flag during a large-scale celebration.

服务和校外活动，在校外展示国旗班升旗手的英姿风采。经培训合格的队员们，获得一周为参观的游客讲解南海文物展、“丝绸之路”的鼎盛文化、重走“丝绸之路”等文化的机会。

四、立足当地开展教育实践活动

三沙市在祖国的版图上素有“蓝色国土”的美称，三沙市的设立与发展具有重要的战略意义，人民子弟兵长期驻扎，鲜红的五星红旗高高飘扬在南海上空，时刻宣示着南海的主权。2019年6月1日，学校国旗班应邀参加三沙市庆六一联谊活动，并在祖国南端永兴岛举行升旗仪式。队员们与永兴学校少先队员交流，给他们讲国旗知识，教他们规范的升旗动作，为他们展示规范的升旗仪式程序（图5）。队员们在这块热土上和守岛的“南海卫士”学习，强化了南海主权意识。三沙升旗活动，不是一次简单的升旗仪式，而是国旗班在南海接受国防教育、宣示国家主权的一次特别行动。

寻访红色足迹是学校国旗班的必修课程。琼海是琼崖革命和红色娘子军的发源地，红色革命资源非常丰富。阳江镇被誉为海南的“韶山”、海南的“井冈山”。每一届国旗班组建后，学校都组织全体队员重走阳江红色小镇，沿着革命道路，在真实的情境中，用心灵感受革命前辈的牺牲精神。通过听当地百姓讲述革



图5. 2019年三沙市儿童节庆祝活动。

Figure 5. Children's Day celebration in Sansha, 2019.

services and extracurricular activities such as “Environmental Protection”, “Science Popularization”, and “Sending Warmth”. They showcase the heroic demeanor of national flag class flag-raisers outside the school. Qualified team members gain the opportunity to serve as guides for one week, providing visitors with information about South China Sea cultural relics exhibitions, the flourishing culture of the Silk Road, and retracing the Silk Road.

4. Conducting Educational Practice Activities Based on Local Conditions

Sansha, known as “the blue territory” on our country's map, holds significant strategic importance due to its establishment and development. People's Liberation Army soldiers are stationed there long-term, and the bright red five-star red flag flies high over the South China Sea, constantly declaring sovereignty over it. On June 1, 2019, our school's national flag class was invited to participate in the Children's Day celebration in Sansha and conducted a flag-raising ceremony on Yongxing Island, the southernmost point of the country (fig. 5). The team members interacted with the Young Pioneers of Yongxing School, taught them about the national flag, instructed them in proper flag-raising techniques, and demonstrated a standardized flag-raising ceremony procedure. On this land, the team members learned from the “South China Sea Guardians”, reinforcing their awareness of South China Sea sovereignty. The flag-raising activity in Sansha was not just a simple flag-raising ceremony, but a special mission for the national flag class to receive defense education in the South China Sea and declare national sovereignty.

Visiting historical revolutionary sites is a mandatory course for our school's national flag class. Qionghai is the birthplace of the revolutionary movement and the Red Army Women's Battalion, with abundant revolutionary resources. Yangjiang Town is known as “Shaoshan” and “Jinggangshan” of Hainan. After each national flag class is formed, the school organizes all members to retrace the steps of Yangjiang's red

命斗争故事，接受红色文化的熏陶；动手制作红军笠和草鞋，体察红色娘子军战斗的足迹；革命战争年代，他们这个年龄不是给地主放羊，就是参加革命当了小红军。通过生动的教育体验，让队员更珍惜五星红旗的来之不易，坚定当好升旗手的决心。

五、传承国旗班精神，争取更大进步

旗帜代代传承，旗手步履不停。穿上礼服，扛上国旗，喊着口号整齐地走向升旗台。外面是雨水，里面是汗水，风雨同舟是他们的日常。从2018年到2024年，我校国旗班已经走过了6个年头，国旗班精神在一届届队员的接力中传承延续。国旗班队换届时，两支队伍会在赵新风总教官、市教育局和团市委领导的见证下举行隆重的交接仪式（图6）新旗手接过国旗，在未来的一年里，新一届国旗班将沿着上一届走过的路，光荣前行。旗手成长更替，国旗鲜艳永恒。

对学生进行国旗文化教育，不仅是让学生感受到国旗的力量，明白自身必须努力上进，才能建设祖国美好未来。更是为了使学生自觉培育和践行社会主义核心价值观，增强学生的国家观念，培养学生的爱国主义情怀。相信在国旗

town, following the revolutionary path. In a realistic setting, they use their hearts to feel the spirit of sacrifice of the revolutionary predecessors. By listening to local residents recount stories of revolutionary struggles and engaging in hands-on activities such as making Red Army hats and straw shoes, they gain a deeper understanding of the Red Army Women's Battalion's battles. During the revolutionary war years, children of their age would either tend sheep for landlords or join the revolution as young Red Army soldiers. Through these vivid educational experiences, the team members appreciate the difficulty of obtaining the five-starred red flag and strengthen their determination to be excellent flag-raisers.

5. Inheriting the Spirit of the National Flag Class, Striving for Greater Progress

Flags are passed from generation to generation, and flag-raisers continue to march forward. Dressed in formal attire, carrying the national flag, and shouting slogans, they march neatly towards the flagpole.

Rainwater on the outside, sweat on the inside—weathering storms together is part of their daily life. From 2018 to 2024, our school's national flag class has been in existence for six years, and the spirit of the national flag class has been passed down through successive generations of team members. During the handover of the national flag class, a solemn ceremony takes place overseen by Chief Instructor Zhao Xinfeng, the Education Bureau, and the Youth League Committee (fig.

6). The new flag-raisers take over the national flag, and in the following year, the new national flag class will follow in the footsteps of the previous one, moving forward with honor. While flag-raisers may change, the national flag remains bright and eternal.

Educating students about national flag culture is not only about making them feel the power of the national flag and understand the need to strive for the country's future, but it is also about fostering a sense of national identity and cultivating patriotism. We believe that under the guidance of the national flag



图 6. 赵新风在国旗班毕业典礼上讲话。

Figure 6. Zhao Xinfeng speaks at the graduation ceremony of a flag-raisers class.

班的示范引领下，爱国的种子将会在琼海市第一小学学子们的心中扎根发芽，茁壮成长！

爱国精神永不过时，爱国主义教育永远在路上。学校国旗班的组建发展，已成为琼海市第一小学的新标志。站在历史与未来的交汇点上，未来需以当下为始。历史告诉我们从何处来，是初心。未来告诉我们向何处去，是使命。我校国旗班从历史中一路走来，也必然昂首阔步向未来走去。

结束语

海南自由贸易港建设，给国旗教育带来新的机遇。旗帜是世界共通的语言，是世界文明交流互鉴的载体。我们愿意与北京新风旗帜中心一道，和世界各国旗帜学家密切联系，为推动中国青少年学习旗帜文化，促进世界各国青少年旗帜文化交流交往，做出新的积极贡献。

译者：王晓明

class, the seeds of patriotism will take root and grow in the hearts of the students of our school.

Patriotic spirit never fades, and patriotic education is an ongoing journey. The establishment and development of the national flag class have become a new symbol of Qionghai No. 1 Primary School. Standing at the intersection of history and the future, we must start from the present. History tells us where we came from, which is our original aspiration. The future tells us where we are headed, which is our mission. Our national flag class has come a long way in its history and will surely stride confidently into the future.

Conclusion

The construction of the Hainan Free Trade Port presents new opportunities to national flag education. As flags are a universal language and a carrier of global cultural exchange, we are eager to work closely with the Vexillological Research Center of China and flag scholars from around the world, contributing positively to the promotion of flag culture among Chinese youth and the exchange of flag culture among youth worldwide.

Translator: Wang Xiaoming

关于作者

About the Author

陈焕江

CHEN Huanjiang

中共琼海市第一小学党委书记。

CHEN Huanjiang is Party Secretary of Qionghai No. 1 Primary School.



