

## 我们在国旗下茁壮成长

袁超

### 摘要

1989年建校的广州市黄埔区怡园小学，办学历史与许多百年老校相比是年轻的，但在改革开放前沿诞生和成长的怡园小学，却是全国小学国旗教育的排头兵和示范校。自2004年暑假，组织第一批学校国旗班队员进京参加全国青少年升旗手训练营以来，二十年持之以恒，二十年接力发展，我校在小学国旗教育方面做出持续性探索和开创性实践，取得了一些可喜的成绩。



怡园小学国旗护卫队。

Yiyuan Primary School National Flag Guard.

## We Thrive Under the National Flag

YUAN Chao

### Abstract

Founded in 1989, Yiyuan Primary School, located in Huangpu District, Guangzhou City, is relatively new compared to many century-old institutions. However, situated at the forefront of reform and opening up, Yiyuan Primary School has emerged as a pioneering institution and a model for national flag education in elementary schools across China. Since the summer vacation of 2004, when the first cohort of school flag class members traveled to Beijing to participate in the National Youth Flag-Raiser Training Camp, our school has dedicated 20 years to continuous exploration and pioneering efforts in elementary school flag education, making some gratifying achievements.



袁超为西藏墨脱学校赠送国旗。

Yuan Chao presents the national flag to the Medog School in Tibet.

## 一、学校国旗班赴北京，参加专业升旗培训

2002年，在深入开展少年军校建设的背景下，我们怡园小学（图1）在广东省范围内较早成立了国旗班。为提高升旗仪式水平，2004年暑假，学校首次组织队员到北京参加全国青少年升旗手训练营。在训练期间，新风旗帜中心组织训练营队员慰问即将参加雅典奥运会的国家柔道队，向国家柔道队赠送国旗，与冼东妹等著名运动员交流互动，观看队员的刻苦训练，极大振奋了小队员们当好升旗手的信心。

进京参加青少年升旗手训练营，解决了学校教育普遍存在的难点痛点。通过高质量的国旗教育和升旗活动育人，从根本上纠正了小学生吃苦精神差、纪律散漫、任性娇惯、时间观念不强、体质弱等问题。

今年是我们怡园小学国旗班赴北京参加青少年升旗手训练营二十周年。二十年来，通过进京接受专业化、高标准的升旗仪式集训及系统地国旗教育，规范了升旗手的升旗动作，丰富了升旗手的国旗知识，锻炼了升旗手的意志品质，开阔了升旗手的大国视野，端正了升旗手的行为习惯，增强了升旗手的荣誉使命。回校后，学校成立新一届国旗护卫队，由这些升旗手承担日常及重大活动的升旗仪式，为学校规范化升旗仪式制度建立，提供了坚实的综合素质保障。



图1. 广州市黄埔区怡园小学开展国旗活动。

Figure 1. Flag activity at Yiyuan Primary School, Huangpu District, Guangzhou City.

## I. Yiyuan Primary School's National Flag Class Travels to Beijing and Participates in Professional Flag-Raising Training

In 2002, in the context of the in-depth development of the Junior Military School, Yiyuan Primary School (fig. 1), located in Huangpu District, Guangzhou City, pioneered the establishment of a National Flag Class in Guangdong Province. To enhance our flag-raising ceremonies, the school organized its inaugural trip to Beijing in the summer of 2004 for the National Youth Flag-Raising Training Camp. During this period, the Xinfeng Flag Center facilitated interactions where camp members paid tribute to the national judo team preparing for the Athens Olympic Games. They presented the national flag to the team and

engaged with renowned athletes such as Xian Dongmei. Witnessing the team's rigorous training significantly bolstered the confidence of our young members, inspiring them to excel as proficient flag-raisers.

Traveling to Beijing to participate in the youth flag-raising training camp addresses common challenges within school education. By engaging in high-quality flag education and flag-raising activities, this initiative aims to fundamentally address issues such as poor attitudes among elementary school students, lax discipline, capricious behavior, a sense of entitlement, as well as weak time management skills and physical fitness.

This year marks the 20th anniversary of the flag class of our Yiyuan Primary School going to Beijing to participate in the youth flag-raising training camp. Over the past 20 years, by going to Beijing to receive specialized, high-standard flag-raising ceremony training and systematic flag education, we have standardized the flag-raising action of the flag-raisers, enriched the flag-raisers' knowledge of the national flag, tempered the willpower of the flag-raisers, broadened the flag-raisers' vision of the big country, rectified the flag-raisers' behavior, and strengthened the flag-raisers' mission of honor. Upon returning to school, a new cohort of flag guards was established.

These flag-raisers conduct daily and major activities with the flag-raising ceremony, thereby establishing a standardized system for flag-raising ceremonies at the school and ensuring comprehensive quality assurance.

## 二、几任校长接力推动，国旗教育喜结硕果

我们学校的少年军校初创于1992年，从2004年首次组织国旗班进京培训后，学校国旗班逐步升级成为学校国旗护卫队。目前我校拥有东、西、北三个校区，国旗护卫队员将近200人，预备队员将近100人。国旗护卫队由四到六年级队员组成，六个分队采取每日轮岗、每周轮流制度升降国旗，每周一上午全校师生隆重举行升旗仪式。

建校三十年来，怡园小学由最初的一所学校发展壮大成为“一校三区”加上7所成员校的教育集团。学校先后六任校长，一任接着一任干，聚焦国旗教育的热情不减。学校累计培养青少年升旗手近2000人。这些升旗手中，很多已经为人父母，成为各行各业骨干。无论身在国内还是远在国外，他们对当年上学时担任学校升旗手的自豪感仍存心中。这种家国情怀精神涵养，永久激励他们在人生道路上，持续为五星红旗增光添彩，为强国振兴贡献力量。

2014年至2017年，我校国旗护卫队连续进京，参加四届“全国红领巾国旗护卫队交流展示活动”；2018年5月，为纪念井冈山红军胜利会师90周年，我校组织国旗护卫

## II. The Successive Efforts of Several Principals Led to Success in Flag Education Development

Our school's Junior Military School was initially founded in 1992. Since 2004, the establishment of the flag class and subsequent participation in training in Beijing have led to the evolution of the school flag class into the school flag guards. Presently, our school spans three campuses located in the east, west, and north, boasting a membership of nearly 200 flag guards and close to 100 reserve members. The flag guard comprises students from grades 4 to 6, organized into six divisions responsible for daily shifts and weekly rotations in raising and lowering the national flag. Additionally, every Monday morning, the flag guard conducts flag-raising ceremonies attended by all teachers and students.

Over the past three decades, Yiyuan Primary School has expanded from a single institution to an educational group comprising seven member schools, encompassing one primary school and three districts. Throughout this period, the school has been led by six successive principals, each deeply committed to national flag education with unwavering dedication. The school has successfully trained nearly 2,000 young flag-raisers, many of whom have now assumed roles

as parents and are integral to various industries. Whether near or far from their alma mater, these individuals retain a profound pride in their role as flag-raisers during their school days. This enduring spirit of familial and national pride serves as a perpetual motivation, inspiring them to continually enrich the symbolism of the five-star red flag and contribute to the ongoing prosperity of our great nation throughout their life journeys.

From 2014 to 2017, flag guards of our school participated in



图 2. 国旗班赴北京参加升旗手训练营。

Figure 2. The national flag class's school trip to Beijing to participate in the flag-raising training camp.

队员来到井冈山，参加全国大中小学升旗手交流展示活动；2019年8月，我校国旗护卫队参加首届“全国中小学升旗手交流展示活动”，荣获“全国十佳升旗队”称号。我校国旗班队伍和升旗手个人在上述活动中，都取得了优异成绩，其中2019年，万芷蕊同学被评为“全国十佳升旗手”。

2010年9月，时任校长崔景华应邀出席在清华大学举办的纪念国旗法施行二十周年国旗教育论坛；2016年9月，时任校长袁超在全国政协礼堂举办的第二届全国国旗文化论坛上，作为小学校长代表做专题发言，介绍学校开展国旗教育成果和经验。

### 三、健全国旗教育制度，深化校园国旗文化

国旗教育是爱国主义教育的生动启蒙，小学生入学第一课，就是“我爱祖国，我爱五星红旗”。经过多年的教育实践，我校形成了以爱祖国、爱五星红旗、爱红领巾、认知升旗仪式四方面内容为主体的国旗教育课程体系。学校制定并不断完善《怡园小学升降国旗制度》，对每周一全校升旗仪式，国旗规范使用和保管，国旗护卫队日常管理和训练，全校升旗礼仪等做出制度规定，形成行动规范。

four sessions of the “National Red Scarf Flag Guard Exchange and Display Activity” in Beijing. In May 2018, commemorating the 90th anniversary of the victorious meeting of the Red Army in Jinggangshan, our school organized a delegation of flag guards to Jinggangshan to participate in the national exchange and display of flag-raising teams from primary and secondary schools and colleges. In August 2019, our school’s flag guards took part in the inaugural “National Primary and Secondary School Flag-raising Hand Exchanging and Displaying Activity”, earning the title of one of the “National Top Ten Flag-raising Teams”. The national flag class team and individual flag-raisers from our school achieved outstanding results in these events, with Wan Zhirui receiving recognition as one of the “National Top Ten Flag-Raisers” in 2019.

In September 2010, former principal Cui Jinghua was invited to participate in the National Flag Education Forum held at Tsinghua University, commemorating the 20th anniversary of the implementation of the National Flag Law. In September 2016, former principal Yuan Chao served as a representative of elementary school principals and delivered a keynote speech at the 2nd National Flag Culture Forum held at the Auditorium of the National Committee of the Chinese People’s Political Consultative Conference (CPPCC), highlighting the school’s achievements and experiences in promoting national flag education.

### III. Improving the National Flag Education System and Deepening Flag Culture on Campus

National flag education serves as a vibrant cornerstone of patriotic education, with the primary lesson for elementary students being “Love the motherland, love the five-star red flag”. Through years of educational endeavors, our school has developed a comprehensive curriculum system for national flag education centered on four core elements: reverence for the motherland, admiration for the five-star red flag, respect for the red scarf, and understanding of flag-raising ceremonies.

Our school has established and continuously improved the “Flag-Raising and -Lowering System of Yiyuan Primary School.” This system sets regulations regarding the weekly flag-raising ceremony held every Monday and the proper usage and storage of



学校常态化开展“人人争当升旗手”“我心中的国旗”征文等系列国旗教育活动。我们坚持把“国旗下演讲”课程化、普及化，让更多学生融入和参与进来，让国旗下演讲充满国旗力量 and 家国气概。

经过多年实践，学校形成与北京新风旗帜中心和家长委员会携手，联动共育升旗手的校园国旗教育模式。每年定时、定点、定员、定课程，组织开展升旗手训练营，推动学校国旗班队伍可持续发展。定时：每年寒暑假；定点：北京新风旗帜中心训练营；定员：每届四年级队员；定课程：以国旗教育、升旗礼仪、国旗意识、综合素养为主要内容的教育培训实践课程。

学校国旗文化建设成果，也加深了家长们的国旗情怀。家长们了解学校长期开展国旗教育和升旗手培训的意义，主动协力引导和督促孩子克服身心困难，坚定地在下国旗下锻炼成长。小升旗手英姿挺拔，正向正气健康成长，每个家庭也深受益处。家长们纷纷感言，通过升旗手训练营的磨砺，孩子们仿佛一下子长大，回到家自己的事自己做，不再需用家长操劳。孩子们言谈关注国旗知识，关心国家大事，整个家庭倍感欣慰。



图 3. 参加专业升旗培训。

Figure 3. Participation in professional flag-raising training.

the national flag. The daily management and training of the flag guards and the school flag-raising etiquette are also included, thereby creating a standardized framework for action.

Our school regularly conducts a series of flag education activities, such as essay contests of “Everyone Strives to be a Flag-Raiser” and the “The National Flag in My Heart”. We are committed to institutionalizing and popularizing the “Speech Under the National Flag” program, encouraging more students to engage and participate.

The speeches resonate with the power of the flag and a spirit of patriotism.

After years of practice, our school has developed a campus flag-raising education model in collaboration with the Beijing Xinfeng Flag Center and the Parent Committee, fostering a joint effort in nurturing flag-raisers. Each year, our school organizes flag-raising training camps at designated times and locations, involving specific personnel and curricula, to promote the sustainable development of the school’s flag team.

The achievements in the school’s flag culture construction have also deepened the parents’ emotional connection to the national flag. Parents have come to understand the significance of the school’s long-term commitment to flag education and the training of flag-raisers. They actively collaborate to guide and encourage their children to overcome physical and mental challenges. The young flag-raisers stand tall and embody positive values, growing up healthy and confident, benefiting each family in the process.

Parents have reported that through the challenges of the flag-raising training camp, their children seem to have matured significantly. At home, they are now taking responsibility for their own tasks and no longer requiring parental assistance. The children engage in conversations about flag-related knowledge and show concern for national affairs.

#### 四、发挥优势示范帮扶，共同开展国旗教育

随着学校国旗教育深化和国旗护卫队壮大，怡园小学国旗教育经验成果渐渐推广到“千校扶千校”“穗疏帮扶交流”等专项行动中。2014年以来，我校与广东省梅州市丰顺县潭江镇中心小学开展“手拉手”结对互助，我们资助他们新建了升旗台，并帮助他们培训成立了学校国旗班。

2016年5月，我校组织送教团队到新疆喀什疏附县第二小学开展对口交流，分享我校国旗教育的经验，并为他们训练组建学校国旗班，还捐赠了升旗仪式服装，两校建立起特殊的国旗友谊。

2017年4月，我校帮助“山海对话”结对子学校井冈山实验小学建立了井冈山市第一支小学国旗护卫队，并组织我校国旗护卫队员到井冈山实验小学，共同开展手拉手升旗仪式。毛主席外孙孔继宁会长、朱德总司令外孙刘建将军出席活动，为我们两校的升旗手授予国旗。

2024年4月，我校袁超书记参加广东省中小学“百千万人才培养工程”小学名校长班赴西藏林芝送教活动，在墨脱县德兴乡小学、达木珞巴民族乡小学分别赠送了升旗仪式专用国旗。这也是升旗仪式专用国旗，首次在西藏地区的学校升起。

#### IV. Utilizing Advantages for Demonstration and Support to Promote Flag Education

With the deepening of flag education in our school and the growth of the flag guarding team, the flag education achievements of Yiyuan Primary School are gradually being promoted through activities such as “One Thousand Schools Helping One Thousand Schools” and “Support and Exchange in Guangzhou”. Since 2014, our school has partnered with the Central Primary School in Tanjiang Town, Fengshun County, in a “Hand-in-Hand” mutual help program. We have supported them in the construction of a new flag-raising platform and assisted in the training and establishment of their school flag team.

In May 2016, our school organized a teaching team to visit the Second Primary School in Shufu County, Kashi, Xinjiang, to conduct exchange activities and share our experiences in flag education. We provided training to help them establish their own school flag team and donated uniforms for the flag-raising ceremonies. This activity fostered a special friendship between our two schools centered around the national flag.

In April 2017, our school assisted the paired school, Jinggangshan Experimental Primary School, in establishing the first primary school flag-guarding team in Jinggangshan City. We organized members of our flag-guarding team to visit Jinggangshan Experimental Primary School to hold a joint hand-in-hand flag-raising ceremony. The event was graced by the presence of President Kong Jining, the grandson of Chairman Mao, and General Liu Jian, the grandson of Commander Zhu De, who awarded the national flag to the flag-raisers from both schools.

In April 2024, Secretary Yuan Chao from our school participated in the “Hundred-Thousand-Million Talent Training Project” for primary school principals in Guangdong Province, and took part in a teaching program in Linzhi, Tibet. During the visit, we donated customized national flags for flag-raising ceremonies to both Dexing Township Primary School in Metuo County and Damu Luoba Ethnic Township Primary School. This marked the first time that customized national flags for flag-raising ceremonies were raised in schools in the Tibet region.

## 五、投身中国式现代化，示范实践国旗教育

2020年10月，新修正的《中华人民共和国国旗法》颁布，我校承办了“学习新国旗法、强化国旗教育”主题的新国旗法宣讲展示培训活动启动仪式。我们邀请全国人大法工委国旗法、国徽法修正专家赵新风到校，为黄埔区中小学领导、少先队辅导员及我校师生宣讲新国旗法、规范升旗仪式。启动仪式后，相继在广州市黄埔、越秀、天河、南沙、番禺区和清远市两地六区开展活动，共举办了14场同主题的宣讲培训。先后近百所中小学、幼儿园的千余名校长、园长、德育主任、少先队辅导员和教师代表参加了培训。

在五星红旗指引下，经过几代人共同努力，广州市黄埔区怡园小学成为全国小学国旗教育的一面旗帜。学校取得了升旗礼仪、品牌活动、升旗队伍、国旗知识、国旗文化、帮扶帮教、学术论坛等体系化建设成果。

国旗是一部永久读不完的书，国旗教育是没有止境的课程。我们愿借第30届北京世界旗帜学大会东风，与世界各国旗帜学专家交流互动，融合国内外旗帜文化优势资源，进一步丰富我校旗帜文化教育和实践活动内涵，为中国式现代化做好小学国旗教育的实践示范。

最后，盛情邀请相关旗帜学专家，欢迎到怡园小学交流访问。我们也期待着怡园小学的升旗手，将来能在世界旗帜学大会上演讲，展现我校旗帜教育的成果。

## V. Engaging in Chinese-Style Modernization and Demonstrating Flag Education in Practice.

In October 2020, the revised National Flag Law was promulgated. Our school hosted the ceremony launching the training activity themed “Learning the New National Flag Law and Strengthening National Flag Education”. We invited Zhao Xinfeng, an expert in the amendments of the National Flag and National Emblem Laws from the Legislative Affairs Commission of the National People’s Congress, to our school. He explained the new law and standardizing the flag-raising ceremony for leaders of primary and secondary schools, Young Pioneers counselors in Huangpu District, and our teachers and students.

After the launch ceremony, activities were carried out in six districts: Huangpu, Yuexiu, Tianhe, Nansha, Panyu in Guangzhou, and Qingyuan City. 14 training sessions on the theme were held. Nearly 1,000 representatives, including headmasters, kindergarten directors, moral education directors, Young Pioneers counselors, and teachers from a hundred primary and secondary schools and kindergartens participated.

Under the guidance of the five-starred red flag, and through the combined efforts of several generations, Yiyuan Primary School in Huangpu District has become a model for national flag education among primary schools. Our school has achieved systematic construction results in various areas, including flag-raising etiquette, flag-raising teams, knowledge of the national flag, flag culture, etc.

The national flag is like a book that can never be fully read, and education about the national flag is an endless journey. We hope to leverage the momentum of the 30th International Congress of Vexillology in Beijing to engage in interaction with flag scholars around the world. It helps integrate the advantages of domestic and international flag cultures. We aim to further enrich the connotations of flag culture education and practical activities in our school, serving as a practical example for national flag education in the context of Chinese modernization.

Finally, we sincerely invite flag experts to visit and exchange ideas at Yiyuan Primary School. We also look forward to the day when the flag-raisers of Yiyuan Primary School can deliver speeches at a future international congress, showing the achievements of our flag education program.

第30届国际旗帜学大会学术论文集，中国北京，2024年8月

## 关于作者

## About the Author

### 袁超

袁超，高级教师，广州市黄埔区怡园小学党总支书记。

### YUAN Chao

YUAN Chao is a Senior Teacher and the Principal at Yiyuan Primary School, Huangpu District, Guangzhou City, Guangdong Province.

